



NIGERIA

APPLICATION FOR ACSI MEMBERSHIP

PLEASE NOTE: All schools to complete this form in **BLACK AND CAPITAL LETTERS**

1. Name of School: _____
2. Postal address: _____
Physical address: _____

State: _____ Local Govt. _____
School telephone _____ Fax : _____
Email: _____ Website: _____
3. Year school opened: _____ Year of Registration: _____
Name of Owner: _____ Tel. No: _____
Name of Principal: _____ Tel. No: _____
Name of Pastor (if applicable): _____
Name of Chairperson of Board of Governors: _____
Church Affiliation/Covering Body (if applicable): _____
4. Government Education District (if applicable): _____
5. Other Education/Independent/Sporting bodies with whom you associate: _____

6. Type of School: Pre-primary : Primary : High School

7. Numbers of learners enrolled for the term

	NUMBER OF LEARNERS PER GRADE	<u>FOR ACSI OFFICE USE ONLY</u>
Pre-School		
Nur. I		
Nur. II		
Basic /pry. I		
Basic /pry.II		
Basic /pry.III		
Basic /pry.IV		
Basic /pry.V		
Basic /pry.VI		
TOTAL		

	NUMBER OF LEARNERS PER GRADE	FOR ACSI OFFICE USE ONLY ACSI CATEGORY
Basic VII/JSSI		
Basic VIII/JSSII		
Basic IX/JSSIII		
SSI		
SSII		
SSIII		
TOTAL SCHOOL		

10. Number of staff in your school

Permanent academic: _____ : part time academic: _____ : administrative/finance: _____

Others: _____

11. Your school's term dates

TERM 1	TERM 2	TERM 3

12. Contact details of the Chairperson of the School Board/Board of Governors

Name (please print): _____

Telephone No: _____ E-mail: _____

Your signature is important!

Your signature below indicates that you have completed this form and affirms that you agree with the **ACSI Statement of Faith and Code of Ethics** and that you will abide by your financial obligation to ACSI with the payment method of your choice.

Signature of Principal: _____ School stamp:

Date: _____

ACSI BANK DETAILS: SKYE BANK – ACSI NIGERIA 1770069830

FOR OFFICE USE ONLY:

Forms received on: _____

All information clearly submitted: Y / N

Action: _____

- i) Please attach photocopy of your Government approval
- ii) And a letter of recommendation from your zonal/state co-ordinator

PLEASE **PRINT CLEARLY** AND RETURN TO ACSI AT THE ADDRESS GIVEN BELOW TOGETHER WITH THE 2011 FEE STRUCTURE FOR YOUR SCHOOL

Nigeria ACSI Head Office
 No, 19 Adeniji Estate by County Bus stop
 Ogba Lagos State
 P.O.Box 1420
 Ikeja
 Phone No: 018839484, 08037153525
 Acsinigeria@yahoo.com



CODE OF ETHICS

The Association of Christian Schools International believes that Christian Schools must pursue excellence. As a member of the Association of Christian Schools International we commit to the following:

Spiritually:

- Live according to the Word of God
- The Statement of Faith of ACSI.
- The Vision and Mission Statement of ACSI
- The Core Beliefs of ACSI
- Acknowledge the noble calling of our profession to educate and train the learners in our schools in Spirit and in Truth, according to God's Word;
Administratively:
- Adhere to relevant legislation for existing as an independent school
- Observe good practice
- To meet local health, safety and sanitation standards
- To operate within the parameters of the constitution of the Federal Republic of Nigeria

Principals and Boards:

- Engaging in ongoing school improvement and in the core components:
(As outlined in ACSI's Essential Elements of an Effective Christian School)
 - Truth
 - Intellectual Development
 - Christian Educators
 - Potential in Christ
 - Operational Integrity
- Sound and effective management and control
- Offering adequate programmes to meet the needs of all admitted students
- Maintain the freedom to provide an educational programme which satisfies national academic standards in accordance with the National Policy On Education.
- Providing facilities that are appropriate for the educational programmes that we offer

As Educators

- Act in a proper and becoming way such that their behaviour does not bring Christ or the teaching profession into disrepute.
- Acknowledges the uniqueness, individuality, and specific needs of each learner, guiding and encouraging each to realise his or her potentialities as stated in the Psalms: "You are fearfully and wonderfully made."
- Endeavours to enable learners to develop a set of values consistent with the Word of God. Pursuing excellence in every area of education.
- To provide for the Spiritual, Intellectual, Emotional and Physical needs of our students
- To teach from a Biblical Worldview perspective, focusing on Spiritual formation.
- Educating towards reaching the expected student outcomes as set by ACSI
- Offering adequate programmes to meet the needs of all admitted students
- The teaching, learning and assessment of knowledge, skills, values and attitudes.
- Acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determines the quality of education in our schools
- Exercises authority with compassion

- Avoids any form of humiliation, and refrains from any form of abuse, physical or psychological
- Uses appropriate language and behaviour in his or her interaction with learners, and acts in such a way as to elicit respect from the learners
- Takes reasonable steps to ensure the safety of the learner
- Is not negligent or indolent in the performance of his or her professional duties
- Recognise the parents as partners in education, and promotes a harmonious relationship with them
- Does what is practically possible to keep parents adequately and timeously informed about the well-being and progress of the learner.

As a school

- Does not compromise the integrity of examinations internal or external as this is a source that destroy Gods heritage whose cause we are pursuing through Christian education.

Signed by the Proprietor

Principal /Head Teacher

Date



APPROVAL OF MEMBERSHIP

NAME OF SCHOOL

STATE:..... ZONE.....

DOCUMENT

INITIALS

- The application form with pupil / student population figures
- The Membership fee
- Proof that the school is registered with the local District/Local Education
- Department OR is in the process of becoming registered
- ACSI's signed Statement of Faith
- ACSI's signed Code of Ethics
- The school's Vision and Mission statement OR
- The school's Constitution OR Articles of Association
- Signature of recommendation by the zonal co-ordinator

Documents received on: _____

The above school has complied with all the ACSI membership requirements.

Approved by: Director Nigeria _____

Date approved _____

Comments: _____



STATEMENT OF FAITH

NAME OF SCHOOL:

STATE:..... ZONE.....

We believe.....

The Bible to be the inspired, the only infallible, authoritative, inerrant Word of God

(2 Timothy 3:16, 2 Peter 1:21)

There is one God, eternally existent in three persons – Father, Son, and Holy Spirit

(Genesis 1:1, Matthew 28:19, John 10:30)

In the deity of Christ (John 10:33)

His virgin birth (**Isaiah 7:14, Matthew 1:23, Luke 1:35**)

His sinless life (**Hebrews 4:15, 7:26**),

His miracles (John 2: 11)

His vicarious and atoning death (**1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9**)

His Resurrection (**John 11:25, 1 Corinthians 15:4**),

His Ascension to the right hand of God (**Mark 16:19**)

His personal return in power and glory (**Acts 1:11, Revelation 19:11**)

In the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved (**John 3:16-19, 5:24; Romans 3:23, 5:8-9; Ephesians 2:8-10; Titus 3:5**)

In the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (**John 5:28-29**)

In the spiritual unity of believers in our Lord Jesus Christ

(Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).

In the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (**Romans 8:13-14, 1 Corinthians 3:16, 6:19-20; Ephesians 4:30, 5:18**)

Signed by Principal

Principal/Headteacher

Date